

****Please pick up your quiz and website assignment from the front and then work on the warm-up. Have out your HW.

Quiz 1.1 Review

1.2 (basic one-step) Notes.notebook

$$\begin{array}{c} X + 9 | 2 | | \\ -9 - 9 \\ X 2 2 \\ 0 2 4 \end{array}$$

$$\frac{X}{S} \leq 7(3)$$
$$X \leq 7(3)$$

$$X + (x+1) + (x+2) = 72$$

$$3x + B = 72$$

$$-3 = -3$$

$$3x = 69$$

$$3x = 23$$

$$x = 23$$

$$x = 23$$

$$x = 23$$

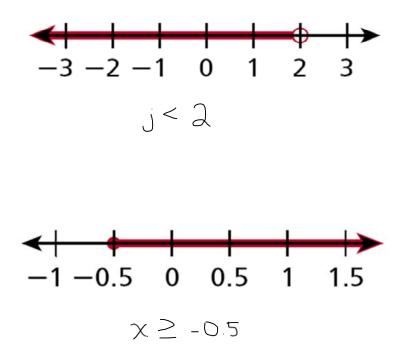
$$b + 7 = 22(2)$$

$$b + 7 = 44$$

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Writing an Inequality from a Graph

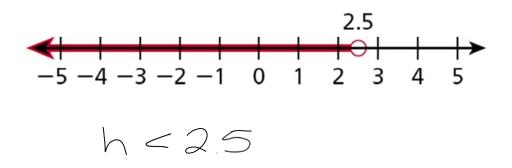
Write the inequality shown by each graph.



<u>Try This!</u> Write the inequality shown by the graph.



<u>Try This!</u> Write the inequality shown by the graph.



Reading Math

<	>	≤	2
 is less than is fewer than 	 is greater than is more than exceeds 	 is less than or equal to is no more than is at most 	 is greater than or equal to is not less than is at least

Statements of Inequalities

1.	a	is	less	than	b	

2. a is greater than b_____

3. a is greater than OR equal to b

4. a is less than OR equal to b _____

5. a is not equal to b _____

6. a is a negative number _____

7. b is a nonnegative number _____

Graph each inequality. Write an inequality for each situation.

1. The temperature must be at least -10°F.

2. The temperature must be no more than 90°F.

$$y \leq 90$$
 (859095)

Application Problems

Ray's dad told him not to turn on the air conditioner unless the temperature is at least 85°F. <u>Define a variable</u> and write an inequality for the temperatures at which Ray can turn on the air conditioner. Graph the solutions.

Let *t* represent the temperatures at which Ray can turn on the air conditioner.

Application Problems

Ray's dad told him not to turn on the air conditioner unless the temperature is at least 85°F. Define a variable and write an inequality for the temperatures at which Ray can turn on the air conditioner. Graph the solutions.

Let *t* represent the temperatures at which Ray can turn on the air conditioner.

$$t \ge 85$$
 $(+ 3)$

<u> Try This!</u>

A store's employees earn no more than \$10 per hour. Define a variable and write an inequality for the amount the employees may earn per hour. Graph the solutions.

Let *w* represent an employee's wages.

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Let *w* represent an employee's wages.



SECTION 6.2: SOLVING INEQUALITIES

Solving inequalities is much like solving equations. To solve an inequality, you need to isolate the variable using the properties of inequality and inverse operations.

Properties of inequality

1.	Addition Property	a + c < b + c ; a + c > b + c
2.	Subtraction Property	a - c < b - c ; a - c > b - c

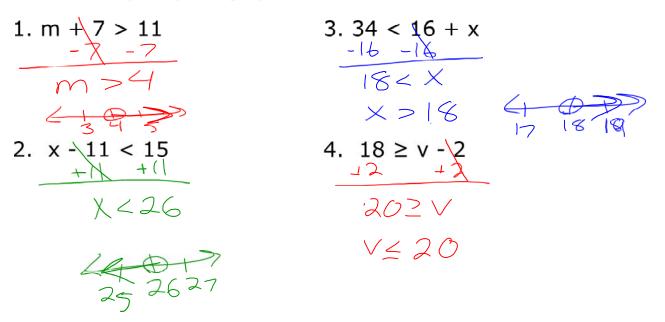
SOLVING INEQUALITIES USING ADDITION AND SUBTRACTION

Solve the inequality and graph the solutions.

- 1. m + 7 > 11 3. 34 < 16 + x
- 2. x 11 < 15 4. $18 \ge v 2$

SOLVING INEQUALITIES USING ADDITION AND SUBTRACTION

Solve the inequality and graph the solutions.

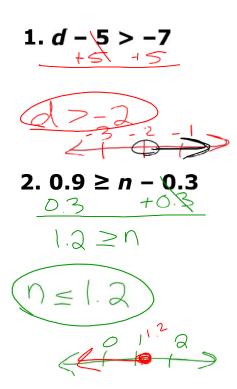


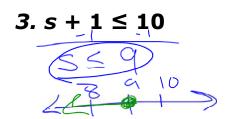
TRY THESE !!!

1. d - 5 > -7 3. $s + 1 \le 10$

2. 0.9 ≥ *n* − 0.3

TRY THESE!!!





SECTION 6.2: SOLVING INEQUALITIES

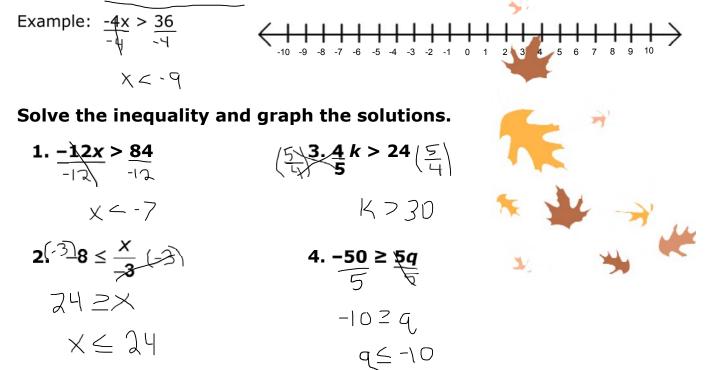
Solving inequalities is much like solving equations. To solve an inequality, you need to isolate the variable using the properties of inequality and inverse operations.

Properties of inequality

1.	Addition Property	a + c < b + c ; a + c > b + c
2.	Subtraction Property	a - c < b - c ; a - c > b - c
3.	Multiplication Property 1. If c = positive	-
4.	Division Property 1. If c = positive	

SOLVING INEQUALITIES USING DIVISION AND MULTIPLICATION

Important: If you multiply or divide both sides of an inequality by a negative value, you MUST flip the sign in order to keep the inequality balanced.



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Caution!

Do not change the direction of the inequality symbol just because you see a negative sign. For example, you do not change the symbol when solving 4x < -24.

SOLVING INEQUALITIES USING MULTIPLICATION AND DIVISION

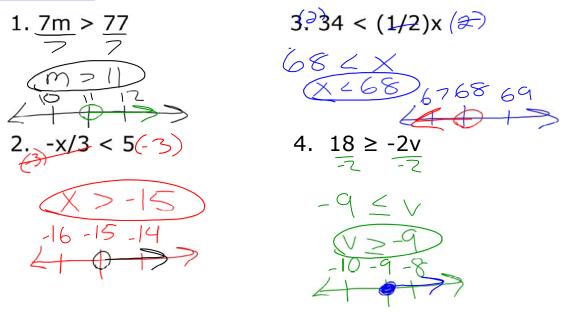
Solve the inequality and graph the solutions.

1. 7m > 77 3. 34 < (1/2)x

2. -x/3 < 5 4. $18 \ge -2v$

SOLVING INEQUALITIES USING MULTIPLICATION AND

MALAN inequality and graph the solutions.



Today's Goals

- I can...
- write and graph inequalities with one variable.
- identify solutions of inequalities with one variable.
- solve one-step inequalities by using addition and subtraction.
- solve one-step inequalities by using multiplication and division.

1.2 (basic one-step) Notes.notebook



pg. 33-34 #1-19 (odd)