

# Unit 1: Modeling with Equations and Inequalities

Please put up your phones and take your seats.

## Unit 1: Modeling with Equations and Inequalities

### Essential Question:

How can equations and inequalities be used to represent and solve mathematical and real world problems?

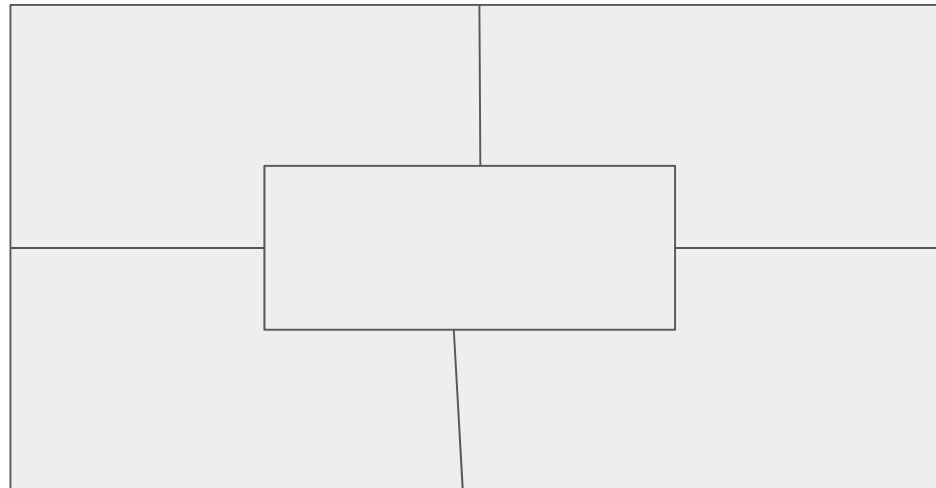
# What is a function?

Learning Target:

- I can define a function.

# What is a function?

- Create a placemat like the one shown.
- Write what you think a function is in your section.
- Create a group definition in the center. Be prepared to share.



Quizlet Live

# Function Vocab

- Function--A relation in which each element of the domain is paired with exactly one element in the range
- Domain--input, x values, independent variable
- Range--output, y values, dependent variable
- In a function, an element of the domain may not be paired with 2 different elements of the range (x cannot repeat)

## More Vocab

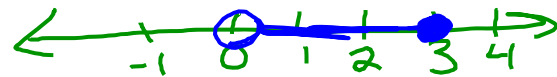
- Equation--a statement that the value of 2 mathematical expression are equal
- X-intercept--Where the graph crosses the x-axis ( $y=0$ )
- Y-intercept--where the graph crosses the y-axis ( $x=0$ )
- Function notation--the way a function is written:  $f(x)$   $g(x)$

# More Vocab

Used to describe sets of numbers

Typically used to describe domain and range

[ can = that number  
( not = that number



- Interval notation--a set of numbers that represent the minimum (left) and maximum (right) boundaries:  $[0,3]$   $(0,3)$   $(0,3]$   $[0,3)$
- Set notation--(aka set-builder notation)--a verbal description or inequality to describe numbers:

- $\{x \mid x \text{ is a real number}\}$  "The set of all  $x$  such that  $x$  is a real number"
- $\{y \mid y > 3\}$  "The set of all  $y$  such that  $y$  is greater than 3"

$\{x \mid 0 < x \leq 3\}$   
such that



# Vertical Line Test

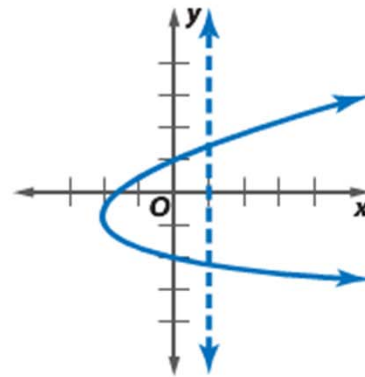
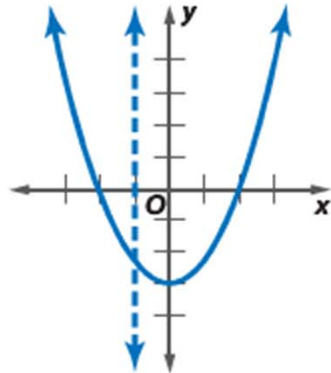
## KeyConcept Vertical Line Test

### Words

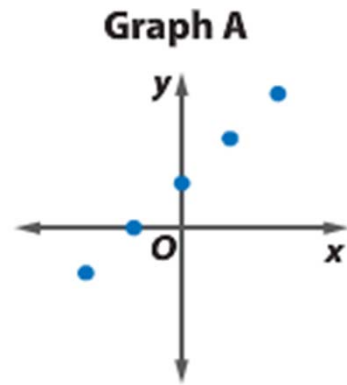
If no vertical line intersects a graph in more than one point, the graph represents a function.

If a vertical line intersects a graph in two or more points, the graph does not represent a function.

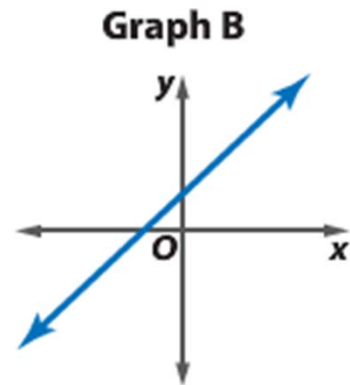
### Models



# Discrete vs Continuous



discrete relation



continuous relation

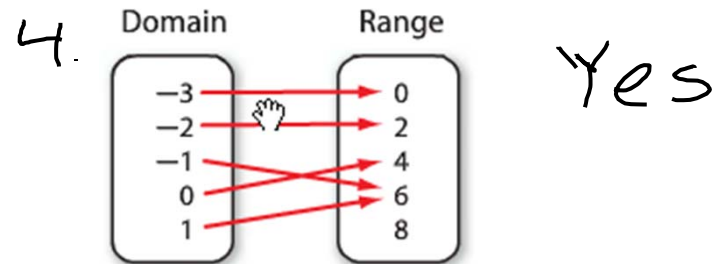
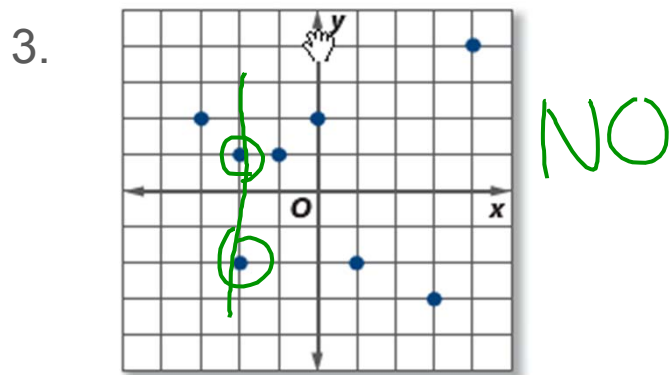
# Function or not?

1.  $\{(-6, -1), (-5, -9), (-3, -7), (-1, 7), (6, -9)\}$  Yes

2.

x	2	-1	-2	-1	-2
y	-2	-1	0	1	2

NO



## Domain/Range Activity

# Homework

Write the definitions again using your own words. You do NOT need to do “set notation” or “interval notation.”