## Warm-up 12.4

Solve the following systems of equations

1. $-28 x-14 y=98$
$-20 x+14 y=-50$
2. $4 x+4 y=-14$
$x+2 y=-6$


## Complete Friday on your Week 1 and Monday on Week 2 Growth Mindset sheet.

## Warm-up 12-4

Solve the following systems of equations

1. $-28 x-14 y=98$
$-20 x+14 y=-50$
2. $4 x+4 y=-14$
$x=-6-2 y$


Arianna and Samantha go to the movie theater and purchase refreshments for their friends.

Arianna spends a total of $\$ 118.75$ on 10 drinks and 5 bags of popcorn.

Samantha spends a total of $\$ 157.75$ on 9 drinks and 10 bags of popcorn.

Write a system of equations that can be used to find the price of one drink and the price of one bag of popcorn.

Using these equations, determine and state the price of a drink, to the nearest cent.


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Using these equations, determine and state the price of a drink, to the nearest cent.

$$
\begin{aligned}
& \begin{aligned}
-2(10 d+5 p & =118.75) \\
9 d+10 p & =157.75
\end{aligned} \\
& \begin{array}{r}
9 d+1 p=157.75 \\
-20 d-1 p p=-237.50 \\
\hline
\end{array} \\
& \frac{-11 d}{-11}=\frac{-79.75}{-11} \\
& 9(7.25)+100_{p}=157.75^{d}=7.25
\end{aligned}
$$

An animal shelter spends $\$ 1.00$ per day to care for each bird and $\$ 3.00$ per day to care for each cat. Logan noticed that the shelter spent $\$ 52.00$ caring for birds and cats on Friday. Logan found a record showing that there were a total of 28 birds and cats on Friday. How many birds were at the shelter on Friday?

# Today's Goal 

## I can...

- solve a system of Inequalities by graphing

> greater than (dashed line, shade above)
< less than (dashed line, shade below)
$\geq$ greater than or equal to (solid line, shade above)
$\leq$ less than or equal to (solid line, shade below)

$$
y>2 x-1
$$

1. Graph points as normal
2. Draw a solid or dashed line according to the sign.
3. Shade above or below the line according to the sign.

4. Graph the following inequalities.


$$
\begin{gathered}
\text { Try This One! } \\
y \geq-3 x+4
\end{gathered}
$$



$$
y<4 x+3
$$




For each inequality below, describe the boundary line, solid or dashed, and state whether it should be shaded above or below.

1. $y<2 x+1$
2. $y \geq-3 / 5 x-2$
3. $y \leq 6 x-3$
4. $y>-3$
solid or dashed; above or below
solid or dashed; above or below
solid or dashed; above or below
solid or dashed; above or below

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## 6.7: Solving Systems of Linear Inequalities

Systems of Linear Inequalities:
-2 or more linear inequalities graphed on the same coordinate plane where the common shaded region is the solution.

Example:


## 6.7: Solving Systems of Linear Inequalities

Systems of Linear Inequalities:
-2 or more linear inequalities graphed on the same coordinate plane where the common shaded region is the solution.
Example:
$\begin{cases}\frac{y<-3 x+1}{y>x-4} & m=\frac{-3}{1} \\ m=\frac{1}{1}\end{cases}$
$Y_{1}=-3 x+1$
$Y_{2}=x-4$

1\{l $\begin{aligned} & y \leq 3 / 2 x-10 \\ & y>-1 / 3 x+5\end{aligned}$

Is $(-6,-2)$ a solution?


Is $(0,0)$ a solution?



Is $(-6,-2)$ a solution?
no
Is $(0,0)$ a solution?
yes


More Examples:
$\left\{\begin{array}{l}y>1 / 4 x+3 \\ y \leq 1 / 2 x+2\end{array}\right.$

Is $(2,-1)$ a solution?

$$
\left\{\begin{array}{l}
y \geq 2 x \\
y \geq-3 x-3 \\
y<1 / 2 x+7
\end{array}\right.
$$

Give an ordered pair that
is a solution to this system.




Give an ordered pair that is a solution to this system.





Kuta Software - Infinite Algebra 2
Name $\qquad$
Systems of Inequalities
Date $\qquad$ Period $\qquad$
Sketch the solution to each system of inequalities.

3) $y<3$
$y \leq-x+1$

5) $-2 x-9 y=-25$
$-4 x-9 y=-23$
2) $y \geq-5 x+3$
$y>-2$

4) $y \geq x-3$
$y \geq-x-1$

6) $8 x+y=-16$
$-3 x+y=-5$
8) $7 x+2 y=24$
$8 x+2 y=30$

$$
\text { 10) } \begin{gathered}
-4 x+9 y=9 \\
x-3 y=-6
\end{gathered}
$$

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Sketch the solution to each system of inequalities.

3) $y<3$

$$
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6) $8 x+y=-16$ $-3 x+y=-5$
7) $-6 x+6 y=6$
$-6 x+3 y=-12$
9) $5 x+y=9$

$$
10 x-7 y=-18
$$

8) $7 x+2 y=24$
$8 x+2 y=30$

$$
\text { 10) } \begin{gathered}
-4 x+9 y=9 \\
x-3 y=-6
\end{gathered}
$$

Sketch the solution to each system of inequalities.

1) $y>4 x-3$
$y \geq-2 x+3$

2) $y<3$

- $-x+1$


5) $-2 x-9 y=-25$
$-4 x-9 y=-23$
$(-1,3)$
6) $y \geq-5 x+3$
$y>-2$

7) $y \geq x-3$
$y \geq-x-1$

8) $8 x+y=-16$ $-3 x+y=-5$ $(-1,-8)$
9) $7 x+2 y=24$
$8 x+2 y=30$

$$
(6,-9)
$$

10) $-4 x+9 y=9$
$x-3 y=-6$
$(9,5)$

# Homework 

## Worksheet

Kuta Software - Infinite Algebra 2
Systems of Inequalities
Name $\qquad$

Sketch the solution to each system of inequalities.

1) $y>4 x-3$
$y \geq-2 x+3$

2) $y<3$
$y \leq-x+1$

3) $y \geq-5 x+3$
$y>-2$

4) $\begin{aligned} y & \geq x-3 \\ y & \geq-x-1\end{aligned}$


## Kuta Software - Infinite Algebra 2

Name
$\qquad$
Systems of Inequalities
Date $\qquad$ Period

Sketch the solution to each system of inequalities.

1) $y>4 x-3$
$y \geq-2 x+3$

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$y \leq-x+1$

3) $y \geq-5 x+3$
$y>-2$

4) $\begin{aligned} y & \geq x-3 \\ y & \geq-x-1\end{aligned}$


Solving Systems of Equations Mixed Practice NAME $\qquad$
Determine if the ordered pair is a solution to the system. SHOW ALL WORK!
5. $\left\{\begin{array}{l}4 x-3 y=30 \\ 3 x+2 y=22\end{array}\right.$
$(6,-2)$

Solve by graphing, substitution, or elimination.

6. $\left\{\begin{array}{l}2 x+y=5 \\ -4 x+6 y=12\end{array}\right.$
7. $\left\{\begin{array}{l}2 x-3 y=-1 \\ 10 x+y=11\end{array}\right.$
8. $\left\{\begin{array}{l}3 x-4 y=4 \\ x-\frac{1}{2}=3 y\end{array}\right.$
$\qquad$
Determine if the ordered pair is a solution to the system. SHOW ALL WORK!
5. $\left\{\begin{array}{l}4 x-3 y=30 \\ 3 x+2 y=22\end{array} \quad(6,-2)\right.$

Solve by graphing, substitution, or elimination.
6. $\left\{\begin{array}{l}2 x+y=5 \\ -4 x+6 y=12\end{array}\right.$
7. $\left\{\begin{array}{l}2 x-3 y=-1 \\ 10 x+y=11\end{array}\right.$
8. $\left\{\begin{array}{l}3 x-4 y=4 \\ x-\frac{1}{2}=3 y\end{array}\right.$

$$
\text { 5) } \begin{aligned}
-2 x-9 y & =-25 \\
-4 x-9 y & =-23
\end{aligned}
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