1. Find the slope of the lines below.
Warm-up 11-2

2. A climber is on a hike. After 2 hours he is at an altitude of 400 feet. After 6 hours, he is at an altitude of 700 feet.

What is the average rate of change?

1. Find the slope of the lines below.

2. A climber is on a hike. After 2 hours he is at an altitude of 400 feet. After 6 hours, he is at an altitude of 700 feet.

What is the average rate of change?

$$
\begin{aligned}
\begin{array}{l|l}
x & y \\
4< & 400 \\
6 & 700
\end{array} \frac{300}{4} & =75 \\
\frac{700-400}{6-2} & =\frac{300}{4}=75
\end{aligned}
$$



## EUC INFUKMAIIUN

Practice Tools HERE
Some study links for the EOC are below.
8. nc_full_eoc.pdf

Practice tests HERE and HERE
Practice book HERE
Practice worksheets HERE
Links HERE

## Current Unit Click HERE to get to the quiz.

Unit 4: Linear Equations and Inequalities
\&.: 10-18_linear_functions.pdf
review_sheet.pdf
Download File


10-23_intercepts.pdf
Download File

8
review_sheetanswers.pdf Download File

Unit 3: Inequalities

# Today's Goals 

## I can...

- write a linear equation in point-slope form
- write a linear equation in slope intercept form


## Section 4.7: Point-Slope Form

* In order to use this form you must have 1 point on the line and the slope of the line


Write an equation for a line that passes through the point $(-1,-5)$ slope of 6 .

Step 1: Write point-slope form

## Step 2: Substitute

Step 3: Look for a double negative change to +
Step 4: Simplify and solve for $y$ (to write in slopeintercept form)

What about when given 2 points?
Write an equation given a slope of -2 and point $(-2,3)$.

Write the equation for a line going through the points $(2,-3)$ and $(4,1)$ and with a slope of 2.

Write an equation for the line that goes through $(1,-4)$ and $(3,2)$

Write the equation of the line in point-slope form formed by the points $(-1,4)$ and $(1,6)$

$$
\begin{array}{ll}
m=\frac{y_{2}-y_{1}}{x_{2}-x_{1}} & y-y_{1}=m\left(x-x_{1}\right) \\
m=\frac{6-4}{1-(-1)}=\frac{2}{2}=1 & y-4=1(x-(-1)) \\
y-4=1(x+1)
\end{array}
$$

Write the equation of the line in point-slope form formed by the points $(-1,4)$ and $(1,6)$

$$
\begin{array}{ll}
m=\frac{y_{2}-y_{1}}{x_{2}-x_{1}} & y-y_{1}=m\left(x-x_{1}\right) \\
y-4 & =1(x-(-1))
\end{array}
$$

$$
m=\frac{6-4}{1-(-1)}=\frac{2}{2}=1
$$

$$
\begin{aligned}
& y-y_{1}=m\left(x-x_{1}\right) \\
& y-4=1(x-(-1)) \\
& y-4=1(x+1)
\end{aligned}
$$

## Section 3.6 ~ SCope Intercept Form



A line has a slope of -2 and a $y$ - intercept of $(0,-3)$. Write the linear equation for this line. $y=-2 x-3$
$y=-1 / 2 x+9$

$$
y=2 x+1
$$



## using Slope intercept form

1. Find the $y$ - intercept and slope for the following lines and graph the line.
a.) $y=5 x-2$
b.) $y=-1 / 5 x+3$


2. Write the linear equation for the following lines
a.) slope: -1/3 $y$-intercept: ( $0,-6$ )
b.) slope $=5 / 17 \quad y$-intercept:( 0,16 )

## using slope intercept form

1. Find the $y$ - intercept and slope for the following lines and graph the line.

2. Write the linear equation for the following lines
a.) slope: -1/3 $\quad y$-intercept: ( $0,-6$ )
b.) slope $=5 / 17 \quad y$-intercept:( 0,16 )

Try These!!
$y=m x+b$ Write the equation for each line in slope intercept form.

1. slope $=1 / 4$ and $y$-intercept $=4$
2. slope $=-9$ and $y$-intercept $=-5 / 4$

Try These!!
Write the equation for each line in slope intercept form.

2. $\begin{aligned} \text { slope } & =-9 \text { and } y \text {-intercept }=-5 / 4 \quad y=m x+b \\ y & =-9 x+-5 / 4\end{aligned}$


How to use slope-intercept form to write a linear equation. Write an equation in slope-intercept form for the line that contains the pair of points. $m=\frac{y_{2}-y_{1}}{x_{2}-x_{1}} \quad y=m x+b$
$\begin{array}{lll}x_{1} y_{1} & x_{2} & y_{2}\end{array}$
$(2,7)$ and $(5,22)$

$$
m=\frac{22-7}{5-2}=\frac{15}{3}=5
$$

(1) $y-y_{1}=m\left(x-x_{1}\right)$

$$
\begin{array}{rl}
y+7 & =5(x-2) \\
+7 & 5 x-10+7 \\
y & =5 x-3
\end{array}
$$

$$
\begin{aligned}
& \text { (2) } \\
& y=5 x+b \\
& \begin{array}{l}
7=5(2)+b \\
7=4+b \\
-10-10+1
\end{array} b=-3 \\
& \begin{array}{l}
7=5(2)+b \\
7=10+b \\
-10-10
\end{array} b=-3 \\
& \begin{array}{l}
7=5(2)+b \\
7=10+b \\
-10-10 \\
b=-3
\end{array} \\
& (6,22) \text { and }(2,14) \\
& \frac{(6,22)}{x_{1} y_{1}} \quad \text { and }(2,14) \quad m=\frac{y_{2}-y_{1}}{x_{2}-x_{1}} \quad y=m x+b \quad y-y_{1}=m\left(x-x_{2}\right) \\
& m=\frac{14-22}{2-6}=\frac{-8}{-4}=2 \\
& \text { (1) } y-y_{1}=m\left(x-x_{1}\right) \\
& y-22=2(x-6) \\
& +22 \quad 2 x-12+22 \\
& y=2 x+10 \\
& b \text { value into the slope intercept form ( } y=m x+b \text { ) } \\
& y=5 x-3 \\
& m=\frac{y_{2}-y_{1}}{x_{2}-x_{1}} \quad y=m x+b \quad y-y_{1}=m\left(x-x_{1}\right) \\
& \text { (2) } \\
& y=2 x+b \\
& 22=2(6)+b \\
& 22=12+b \\
& \frac{-12-12}{16=b} \\
& 10=b \quad y=2 x+10
\end{aligned}
$$

Step \#1: Find the slope
Step \#2: Pick one ordered pair and circle it
Step \#3: Plug in the slope you found, the $x$ value from the ordered pair, and the $y$-value from the ordered pair into slope intercept form

Step \#4: Solve for b
Step \#5: Plug in ONLY the slope value and the

What about when given 2 points? $\quad m=\frac{y_{2}-y_{1}}{x_{2}-x_{1}} \quad y=m x+b \quad y-y_{1}=m\left(x-x_{1}\right)$ Write the equation for a line going through the points $(2,-3)$ and $(4,1)$

$$
\begin{array}{cc}
m=\frac{1-(-3)}{4-2}=\frac{4}{2}=2 & y-(-3)=2(x-2) \\
y=2 x+b & y+3=2(x-2) \\
-3=2(2)+b & y+3=2 x-4 \\
-3=4+b \quad b=-7 & \rightarrow-3 \\
=4=4 x-7
\end{array}
$$

Write an equation for the line that goes through $(1,-4)$ and $(3,2)$

What about when given 2 points?

$$
y=m x+b_{x}
$$

Write the equation for a line going through the points $(2,-5)$ and $\left(\begin{array}{l}x_{2} \\ \left(4, y_{2}\right.\end{array}\right.$

$$
\begin{array}{lll}
m=\frac{y_{2}-y_{1}}{x_{2}-x_{1}} & y=2 x+b & -3=2(2)+b \\
m=\frac{1-(-3)}{4-2}=\frac{4}{2}=2 & \frac{-4-4+b}{-7}=b &
\end{array}
$$

$$
y=2 x-7
$$

Write an equation for the line that goes through $(1,-4)$ and $(3,2)$

$$
\begin{aligned}
& m=\frac{y_{2}-y_{1}}{x_{2}-x_{1}} \\
& m=\frac{2-(-4)}{3-1}=\frac{6}{2}=3 \\
& \quad y=3 x-7
\end{aligned}
$$

$$
y=3 x+b
$$

$$
-4=3(1)+b
$$

$$
\begin{aligned}
& -4=3+b \\
& -3-3+b \\
& \hline-7=b
\end{aligned}
$$

$$
\begin{gathered}
y-(-4)=3(x-1) \\
y+4=3(x-1) \\
y=3 x-3 \\
y=3 x-7
\end{gathered}
$$

6. A climber is on a hike. After 2 hours he is at an altitude of 400 feet. After 6 hours, he is at an altitude of 700 feet. What is the average rate of change?

|  | 35 |
| :--- | :--- |
|  | 40 |

$$
\begin{array}{r}
y-400=75(x-2) \\
y-400=75 x-150 \\
y_{1} \quad+400
\end{array}
$$

6. A climber is on a hike. After 2 hours he is at an altitude of 400 feet. After 2 hours, he is at an altitude of $\mathcal{T} 00$ feet. What is the average rate of change? $75 \mathrm{ft} / \mathrm{hr}$

$$
y^{2}=75 x+250
$$

## Homework

Worksheet (ALL)

## Also write linear equations for 7 -13(odd), and identify what the $y$-intercept represents.

