Warm-up 11/12

Solve the following systems of equations

1.
$$x = 2$$

 $y = 6x - 11$

2.
$$2x - 3y = -1$$

 $y = 2x - 2$



3.
$$y = 3x - 8$$

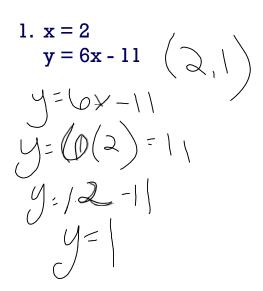
 $y = -2x + 4$

4.
$$-28x - 14y = 98$$

 $-20x + 14y = -50$

Warm-up 11/13

Solve the following systems of equations



3.
$$y = 3x - 8$$

 $y = -2x + 4$

$$(2.4, -.8)$$

$$-\frac{23(-1)-14y=98}{28-14y=98}$$

$$-\frac{28}{-14y}=\frac{98}{-28}$$

$$-\frac{28}{-14y}=\frac{98}{-28}$$

$$-\frac{11}{-14}=\frac{70}{-14}$$

$$-\frac{14}{-14}=\frac{70}{-14}$$

2.
$$2x - 3y = -1$$

$$y = 2x - 2$$

$$2x - 3(2x - 3) = -1$$

$$2x - 6x + 6 = -1$$

$$-1x + 6 = -1$$

$$-4x = -7$$

$$-4x = -7$$

$$-1x + 6 = -1$$

$$-4x = -7$$

$$-1x + 6 = -1$$

$$-1x$$

4.
$$-28x - 14y = 98$$

 $-20x + 14y = -50$

Side Side

$$y \ge 2x - 3$$

$$y \le -2x + 4$$

$$y = 2x - 3$$

Today's Goal

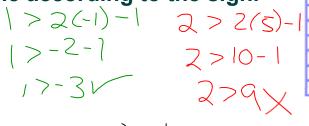
I can...

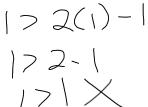
solve a system of Inequalities by graphing

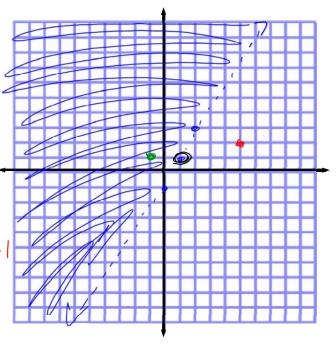
- > greater than (dashed line, shade above)
- < less than (dashed line, shade below)
- ≥ greater than or equal to (solid line, shade above)
- ≤ less than or equal to (solid line, shade below)

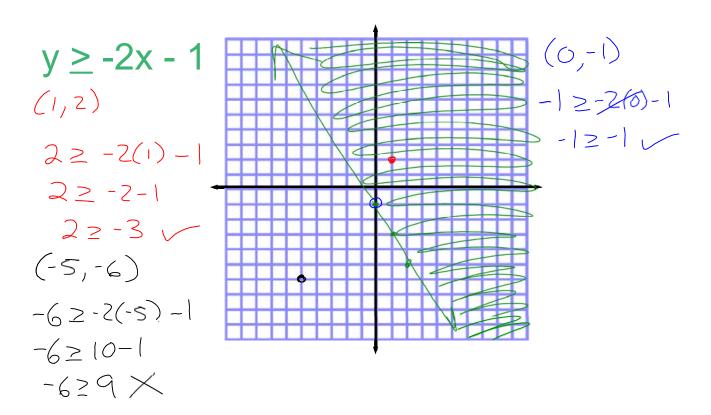
$$y > 2x - 1$$
 $(-1, 1)$ $(5, 7)$

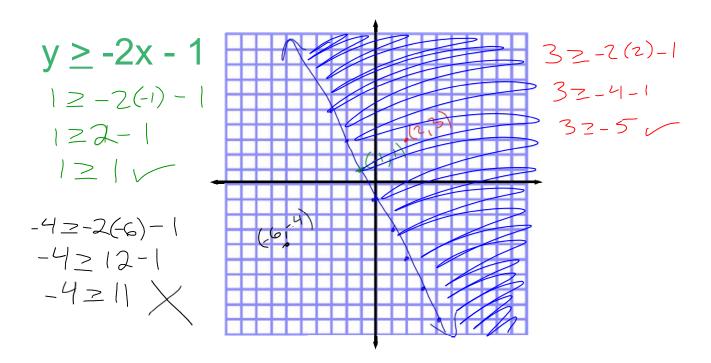
- 1. Graph points as normal
- 2. Draw a solid or dashed line according to the sign.
- 3. Shade above or below the line according to the sign.









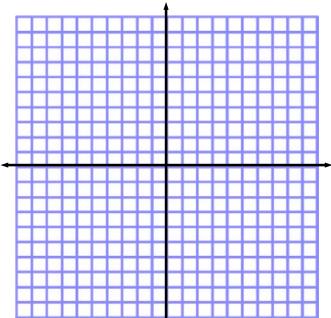


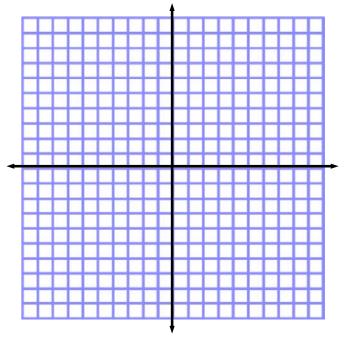
1. Graph the following inequalities.

a.)
$$y > 2x - 2$$









1. Graph the following inequalities.







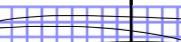




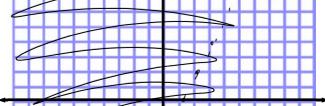


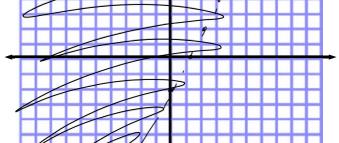




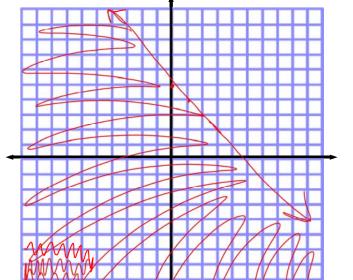








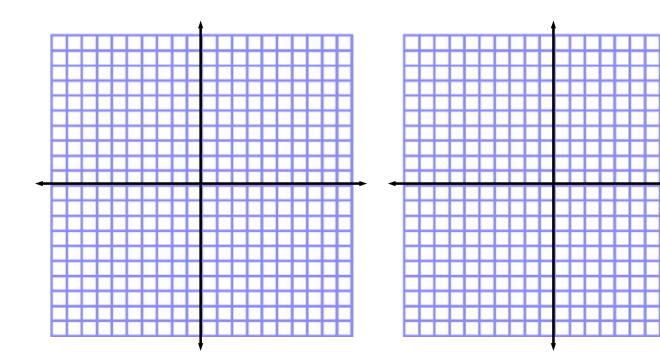
b.)
$$y \le -x + 5$$



Try This One! (pg 90 in your workbook)

$$\not \geqslant y \ge 2x$$

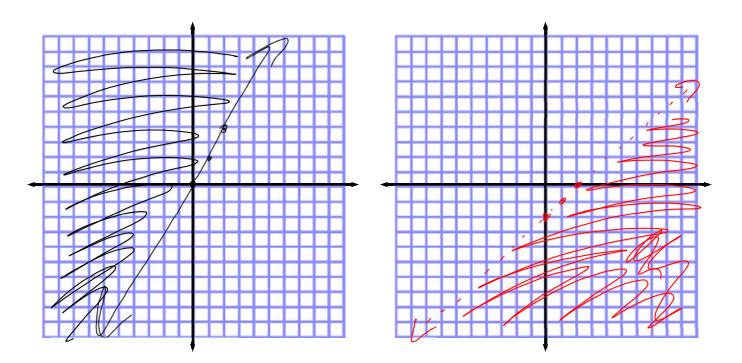




Try This One! (pg 90 in your workbook)

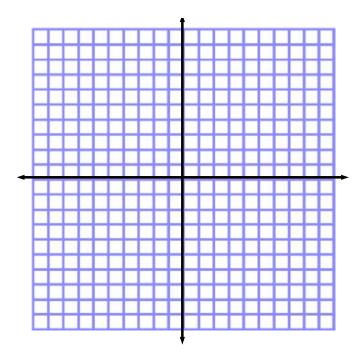
$$y \ge 2x$$



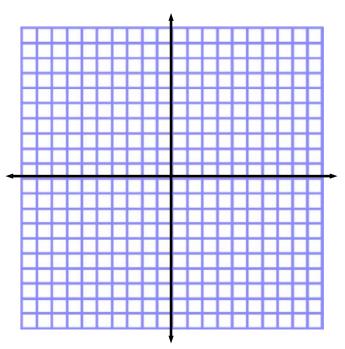


Try This One!

$$y \ge -3x + 4$$

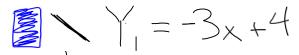


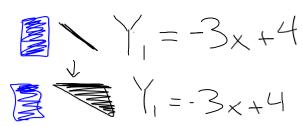
$$y < 4x + 3$$

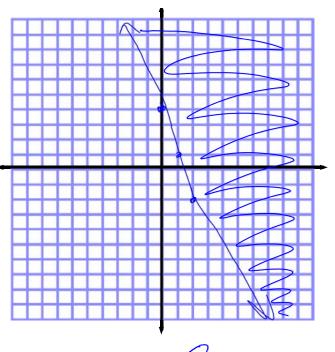


Try This One!

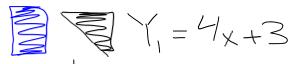
$$y \ge -3x + 4$$



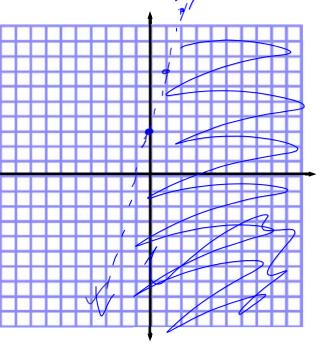




y < 4x + 3







For each inequality below, describe the boundary line, solid or dashed, and state whether it should be shaded above or below.

1.
$$y < 2x + 1$$

2.
$$y \ge -3/5x - 2$$

3.
$$y \le 6x - 3$$

4.
$$y > -3$$

solid or dashed; above or below

For each inequality below, describe the boundary line, solid or dashed, and state whether it should be shaded above or below.

1.
$$y < 2x + 1$$

2. $y \ge -3/5x - 2$

3. $y \le 6x - 3$

4. y > -3

solid or dashed; above or below

<u>solid</u> or dashed; ahove or below

solid or dashed; above or below

solid or <u>dashed</u>; above or below

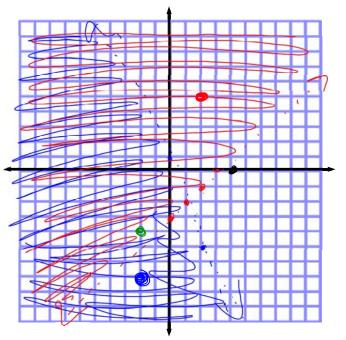
6.7: Solving Systems of Linear Inequalities

Systems of Linear Inequalities:

-2 or more linear inequalities graphed on the same coordinate plane where the common shaded region is the solution.

Example:

$$\begin{cases} \frac{y < -3x + 1}{y > x - 4} \end{cases}$$



6.7: Solving Systems of Linear Inequalities

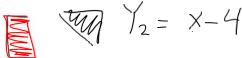
Systems of Linear Inequalities:

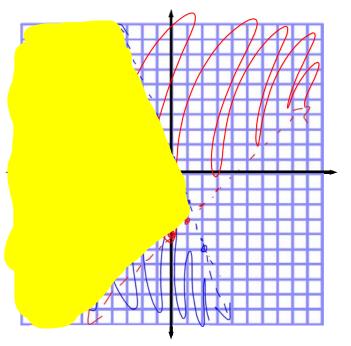
-2 or more linear inequalities graphed on the same coordinate plane where the common shaded region is the solution.

Example:

$$\begin{cases} y < -3x + 1 \\ y > x - 4 \end{cases} m = \frac{3}{1}$$

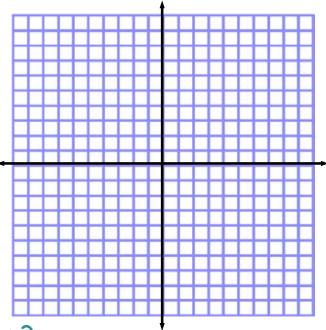




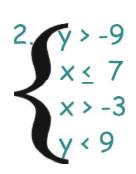


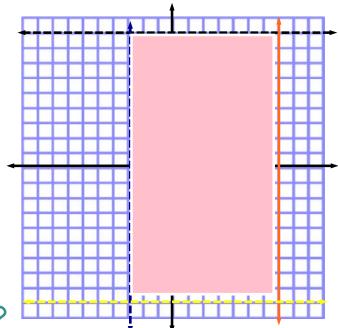
.

1.
$$\begin{cases} y \le 3/2x - 10 \\ y > -1/3x + 5 \end{cases}$$

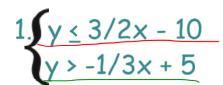


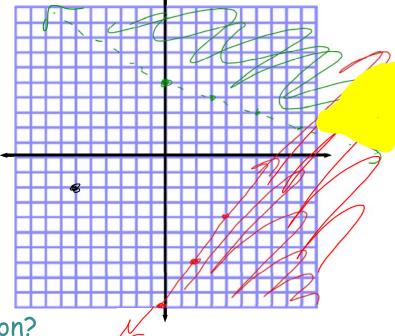
Is (-6, -2) a solution?





Is (0,0) a solution?





Is (-6, -2) a solution?

 $\cap \bigcirc$



Is (0,0) a solution?

