

Warm-up 10-23

Tell whether each set of ordered pairs satisfies a linear function. Explain.

1. $\{(-3, 10), (-1, 9), (1, 7), (3, 4), (5, 0)\}$

2. $\{(3, 4), (5, 7), (7, 10), (9, 13), (11, 16)\}$

Tell whether each function is linear.

3. $y = 3 - 2^x$

4. $3y = 12$

5. The cost of a can of iced-tea mix at Save More Grocery is \$4.75. The function $f(x) = 4.75x$ gives the cost of x cans of iced-tea mix. Graph this function and give its domain and range.

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Tell whether each set of ordered pairs satisfies a linear function. Explain.

1. $\{(-3, 10), (-1, 9), (1, 7), (3, 4), (5, 0)\}$

NO
bc y isn't changing by a constant

x	y
-3	10
-1	9
1	7
3	4
5	0

2 < -3 10 7 1
2 < -1 9 7 2
2 < 1 7 7 3
2 < 3 4 7 4
2 < 5 0 7 4

2. $\{(3, 4), (5, 7), (7, 10), (9, 13), (11, 16)\}$

Tell whether each function is linear.

Yes, x and y change by a constant

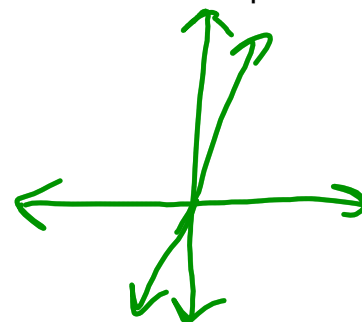
3. $y = 3 - 2^x$ NO

4. $\frac{3}{8}y = 12$
 $y = 4$ yes

5. The cost of a can of iced-tea mix at Save More Grocery is \$4.75. The function $f(x) = 4.75x$ gives the cost of x cans of iced-tea mix. Graph this function and give its domain and range.

$D: \{0, 1, 2, 3, \dots\}$

$R: \{0, 4.75, 9.5, 14.25, \dots\}$



Today's Goals

I can...

- Find x - and y -intercepts and interpret their meanings in real-world situations.
- Use x - and y -intercepts to graph lines.
- Find the rate of change of a line.

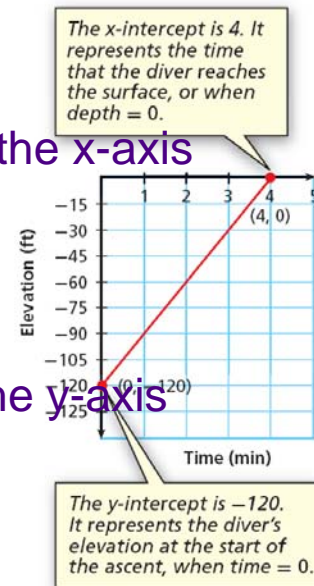
Section 4.2: Using Intercepts (x,y)

x - intercept: where the graph crosses the x-axis

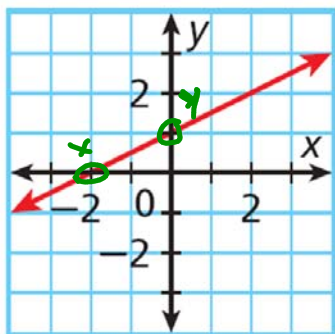
$$(x, 0)$$

y-intercept: where the graph crosses the y-axis

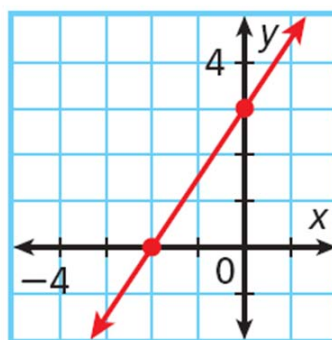
$$(0, y)$$



Finding x and y Intercepts from a Graph



y-int: $(0, 1)$
x-int: $(-2, 0)$

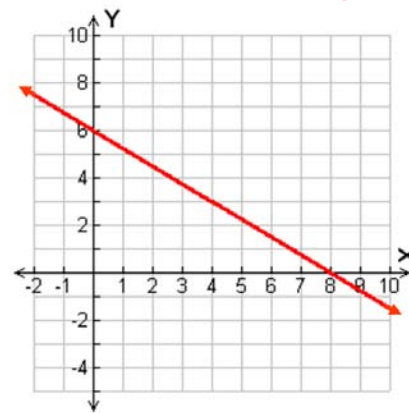
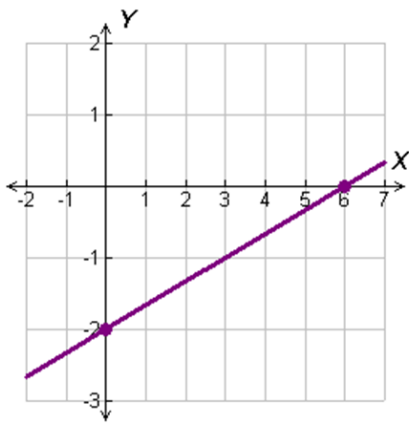


y-int: $(0, 3)$
x-int: $(-2, 0)$

Try These!

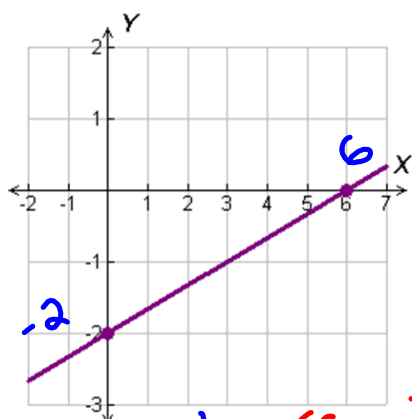
Determine the x and y intercepts for the lines graphed below.

(x, y)

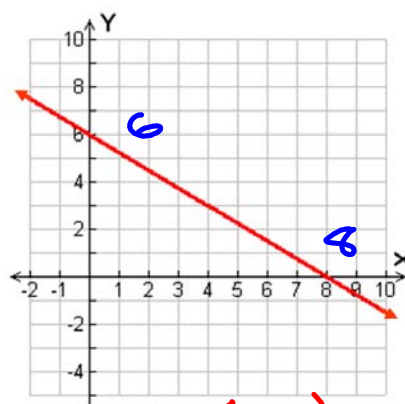


Try These!

Determine the x and y intercepts for the lines graphed below.

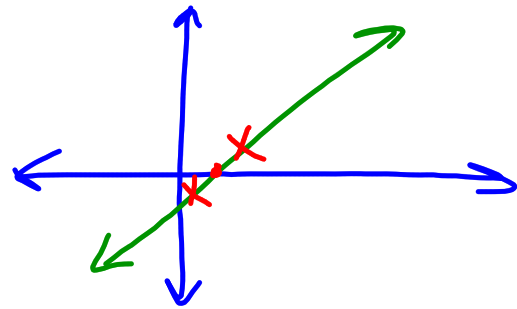


x-int: (6,0)
y-int: (0,-2)

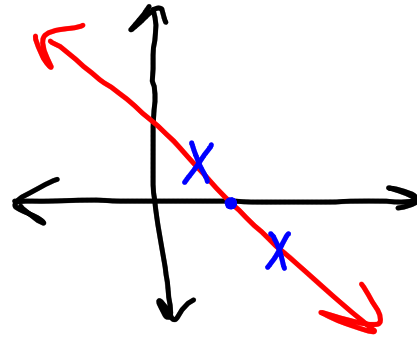


x-int: (8,0)
y-int: (0,6)

$$y = 2x - 3$$
$$(0, -3)$$
$$(1.5, 0)$$



$$y = -2x + 4$$
$$(0, 4)$$
$$(2, 0)$$



Finding x and y Intercepts from an Equation

Find the x and y-intercepts of $5x - 2y = 10$

$$\frac{-2y}{-2} = \frac{10 - 5x}{-2}$$

$$y = -5 + \frac{5x}{2}$$

x-intercept

y-intercept

$$5x - \cancel{2(0)} = 10$$

$$\frac{5x}{5} = \frac{10}{5}$$

$$x = 2$$

$$(2, 0)$$

$$\cancel{5(0)} - 2y = 10$$

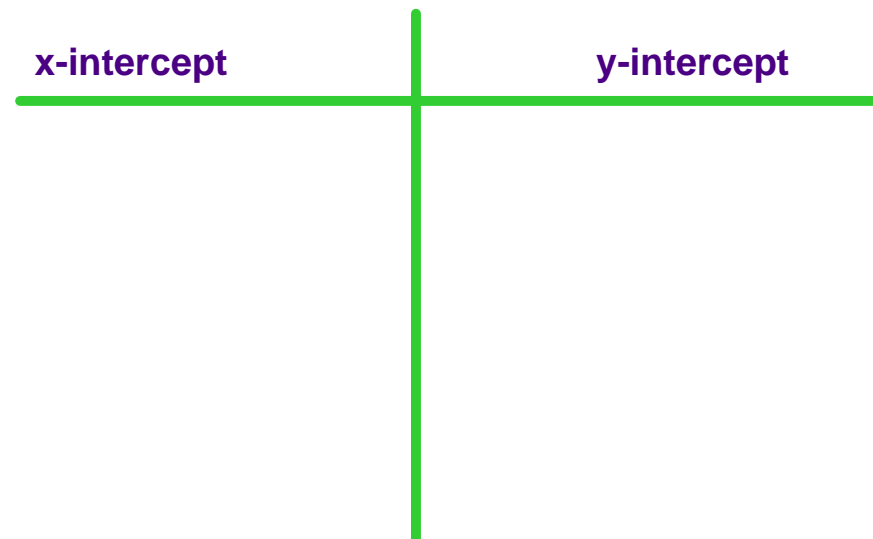
$$\frac{-2y}{-2} = \frac{10}{-2}$$

$$y = -5$$

$$(0, -5)$$

Finding x and y Intercepts from an Equation

Find the x and the y-intercepts of $3x + 7y = -21$

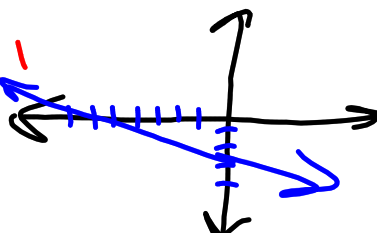


Finding x and y Intercepts from an Equation

Find the x and the y-intercepts of $3x + 7y = -21$

x-intercept	y-intercept
$3x + 7(0) = -21$ $3x = -21$ $\frac{3x}{3} = \frac{-21}{3}$ $x = -7$ $(-7, 0)$	$3(0) + 7y = -21$ $7y = -21$ $y = -3$ $(0, -3)$

$$y = -\frac{3x}{7} - 3$$



x-int	y-int
$0 = 3x + 6$ $\frac{-6}{3} = \frac{3x}{3}$ $-2 = x$ $x = -2$ $(-2, 0)$	$y = 3(0) + 6$ $y = 6$ $(0, 6)$

Using Intercepts to Graph a Linear Equation

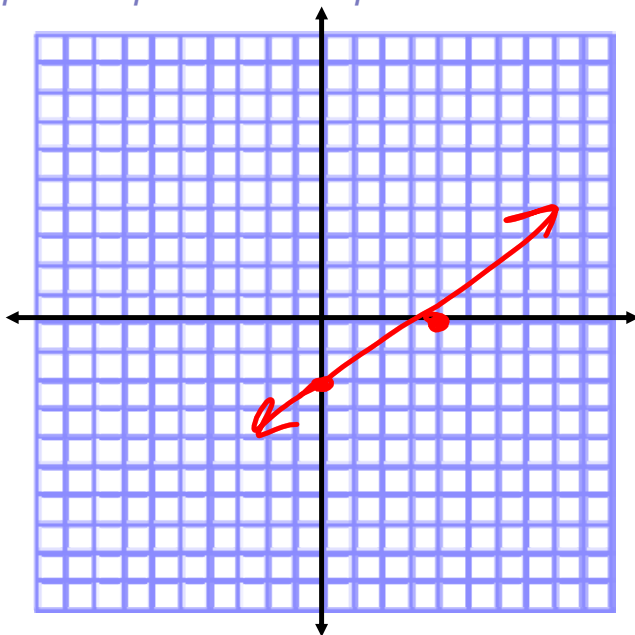
$$2x - 4y = 8$$

Step 1: Make sure equation is in Standard Form

Step 2: Find the intercepts

$$(4, 0)$$
$$(0, -2)$$

Step 3: Graph the intercepts on a Coordinate Plane



Application of Intercepts (Using Intercepts)

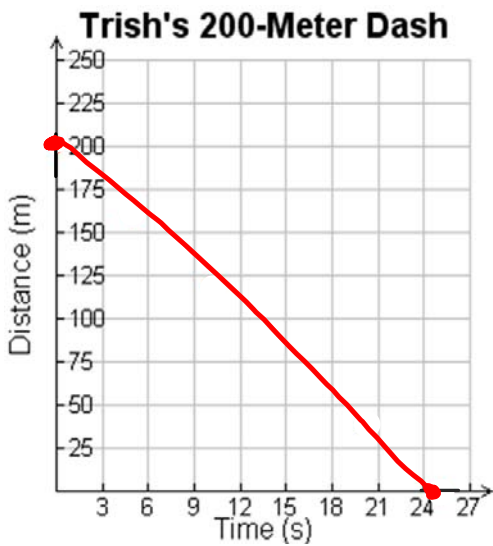
Trish can run the 200 m dash in 25 s. The function $f(x) = 200 - 8x$ gives the distance remaining to be run after x seconds. Graph this function and find the intercepts. What does each intercept represent?

$$y = 200 - 8x$$

$$(0, 200)$$

$$(25, 0)$$

x					
$f(x)=200-8x$					

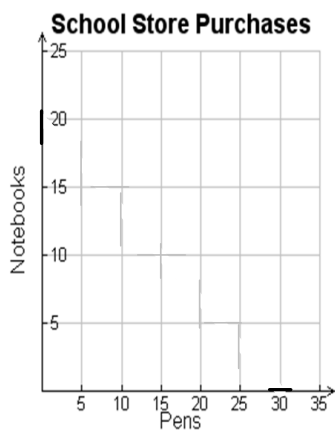


Try This!

The school sells pens for \$1.00 and notebooks for \$3.00. The equation $x + 3y = 60$ describes the number of pens x and notebooks y that you can buy for \$60.

~~Graph the function and find its intercepts.~~

x					
$f(x)=$					



Try This!

The school sells pens for \$1.00 and notebooks for \$3.00. The equation $x + 3y = 60$ describes the number of pens x and notebooks y that you can buy for \$60.

Graph the function and find its intercepts.

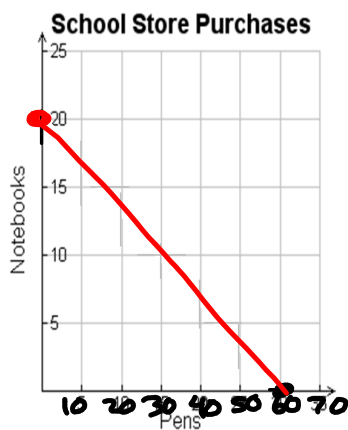
$$\begin{array}{r} x + 3y = 60 \\ -x \quad \quad -x \\ \hline 3y = 60 - x \end{array}$$

$(0, 20)$ $(60, 0)$

x	0	9	18	27	36
$f(x) = -\frac{1}{3}x + 20$	20	17	14	11	8

X: $x + 3(0) = 60$
 $x = 60$

y: $0 + 3y = 60$
 $3y = 60$
 $\frac{3y}{3} = \frac{60}{3}$
 $y = 20$



Homework

pg. 240 1-5 (odd)